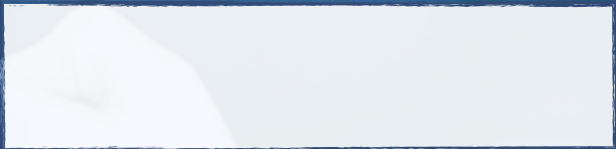


Implemented



We are developing opportunities for improved music lessons, expanded musical experiences for all, and increased access to additional lessons because we believe music is a powerful tool for personal growth, academic achievement, and social connection. Music education nurtures creativity, enhances discipline, builds confidence, and fosters a sense of community. Yet, not all students currently have equal access to quality music instruction or enriching musical opportunities. Our mission is to change that.

Many children show a natural interest in music, but without structured, high-quality instruction and opportunities to explore, their potential may go untapped. Improved music lessons help students develop not just technical skill, but also critical thinking, emotional expression, and resilience. By enhancing the quality of lessons and ensuring consistency across programs, we aim to raise standards and support every learner, whether they are beginners or more advanced.

Beyond regular lessons, further musical experiences such as ensemble work, performances, workshops, and collaborations with professional musicians open new worlds to young people. These experiences allow students to apply their skills in meaningful contexts, learn from others, and gain a broader understanding of music in cultural and social terms. They also create lasting memories, foster teamwork, and encourage students to aspire beyond their immediate environment.

Access to additional lessons is also a vital part of our initiative. We recognize that for many families, financial constraints or logistical barriers can prevent children from accessing the support they need to thrive musically. By expanding our offerings and reducing these barriers—through scholarships, inclusive scheduling, or instrument loan programs—we can ensure that talent and passion, not circumstance, determine a child's musical journey.

Ultimately, our goal is to create an inclusive, high-quality music education environment where all students can discover, enjoy, and pursue music to the fullest extent. By investing in improved teaching, broadening musical experiences, and increasing access to additional lessons, we are building a stronger, more vibrant musical community—one where every young person has the opportunity to develop their potential, find their voice, and feel the joy of making music.



Three Year Plan

<u>Priority</u>	<u>Action</u>	<u>Success Criteria</u>
1	Expand extracurricular opportunities for for KS1/2	All children from y1-6 have opportunity to participate in an extra curricular music club if they wish. EYFS to experience a musical visitor. Additional performance opportunities in KS2 via outside agencies.
2	Increase performing opportunities and aspirational/ enrichment opportunities across school	EYFS to experience a musical visitor. Additional performance opportunities in KS1/2 via outside agencies.
3	Increase CPD opportunities for staff teaching music, particularly HLTAs.	Staff attending CPD and implementing/sharing new practice and developing confidence in teaching. Staff to develop assessment strategies for allowing pupils to make progress.





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satp
The satp

Planet Name	Planet Description
Angry Red 4	Angry Red 4 is a red planet with a angry face.
Green Froggy	Green Froggy is a green planet with a frog face.
Yellow 1	Yellow 1 is a yellow planet with a happy face.
Red 10	Red 10 is a red planet with a sad face.
Blue 1	Blue 1 is a blue planet with a happy face.
Green 2	Green 2 is a green planet with a happy face.
Orange 3	Orange 3 is an orange planet with a happy face.
The Black Cat	The Black Cat is a black planet with a cat face.
The Black Cat	The Black Cat is a black planet with a cat face.

Master Planets
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