Whitchurch CofE Junior Academy. – Sports premium spending 2024-2025

Reporting PE and Sport funding

Categories of grant spending

Area of spending	Amount spent	Impact / sustainability
How much has your school spent on CPD external training courses?	£1200	
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	£2500	
How much has your school spent on CPD internal learning?	£900	
How much has your school spent on CPD online training /resources development?	£600	
External training courses	£1200 Cover cost / training costs	Our sports coach and the federation PE lead attended a professional development course focused on gymnastics to ensure their practice remains current and aligned with best standards. The training enhanced their subject knowledge and equipped them with the skills and confidence required to deliver safe, high-quality, and engaging gymnastics lessons within the academy. This has contributed to raising the overall standard of gymnastics teaching and ensuring the safety and progression of all pupils.
Upskilling staff to deliver swimming lessons	£2500 Training	45% Year 6 children can swim 25M with a range of strokes 36% Year 6 pupils can perform a range of swimming strokes effectively 55% performed self-rescue in different water-based situations 2 members of staff were trained to be able to confidently teach swimming to children – therefore they now have the training to be able to deliver sessions in the future.

Internal learning and development	£900	Physical Education Provision and Staff Development
	Cover costs / team teaching	All children, regardless of their individual needs or abilities, have access to high-quality Physical Education (PE) lessons and resources. Lessons are fully inclusive, and all staff members feel confident and competent in delivering differentiated content to meet the diverse needs of all students. The introduction of the SEND Hub has enabled all staff to access training to enhance their confidence in delivering inclusive lessons, ensuring that every child is able to participate, remain actively engaged, and develop their individual skills during PE sessions.
		All pupils benefit from high-quality teaching, supported by ongoing professional development for staff. Staff continue to receive training to remain current with best practices and developments in PE. This training is delivered by the school's dedicated sports coach, who has undertaken relevant professional development to ensure she is well-equipped to train colleagues effectively within the school.
		Staff Voice (SV): PE lessons are of a consistently high standard, with careful planning and structured delivery to support a clear progression of skills. Comprehensive lesson plans and model examples are provided to ensure all staff feel confident and capable in delivering effective PE lessons.
		Staff Voice (SV): PE lessons are thoroughly planned, with clear objectives and a strong focus on progressive skill development. As a result of targeted CPD opportunities, my confidence has significantly improved, and I now feel

		assured in my ability to deliver high-quality PE lessons across a range of strands and outcomes.
Online training / resources development	£600 Cover costs	Participation in Trust PE learning modules (online training) has ensured that subject leaders remain informed of the most current and effective practices in Physical Education. Online training sessions and network meetings have facilitated meaningful collaboration across all academies within the Trust. This academic year, there has been a particular focus on competitive opportunities and the progression of physical skills. As a result of the training, a comprehensive progression of skills document has been developed and implemented across the federation. This document clearly outlines age-related expectations and provides guidance on how skills should be developed throughout each year group. The progression framework is a valuable tool that supports high-quality teaching and ensures all pupils are accessing developmentally appropriate learning opportunities within PE. It also enables staff to confidently deliver lessons that are aligned with national standards and tailored to meet the needs of all learners.
Total spend on CPD	£5200	
Has your school spent any of its PE and sports premium grant on internal activities?	YES	

How much has your school spent on	£2000	
internal school based extra-curricular		
opportunities?		
How much has your school spent on	£1000	
internal competitions?		
How much has your school spent on	£5000	
internal top-swimming lessons or		
broadening aquatic opportunities for		
pupils?		
How much has your school spent on	£800	
internal active travel?		
How much has your spent on internal	£3500	
equipment and resources?		
School based extra-curricular	£2000	Parental Engagement in Sport and Enrichment Opportunities
opportunities	ASC events	
	and cover	Parental Sports Events
	costs	Engaging parents in school-led sporting events has been instrumental in
		promoting the importance of a healthy, active lifestyle for their children.
		These events not only highlighted the significance of physical development
		but also provided parents with practical ideas and strategies to support
		their child's physical fitness beyond the school setting.
		D (D)
		Parent Voice (PV):
		"It was incredibly rewarding to observe my child participate in sporting
		events. It allowed me to see how physically capable they are and how
		much they enjoy being active. Following this experience, my child
		expressed a desire to join the local football team and participate in
		weekend matches. Prior to this event, I hadn't fully realised how passionate
		they were about sport. This opportunity helped me recognise their

Internal sports competitions £100	£1000	interests, and I now feel more equipped to support their participation in physical activity outside of school." Enrichment and After-School Clubs (ASC) The school's enrichment programme and after-school clubs have played a vital role in encouraging children to adopt and maintain a healthy lifestyle. A carefully planned and targeted range of clubs has allowed pupils to experience a variety of sports, fostering the development of new skills and interests. These opportunities have led to increased participation in community sports clubs outside of school, further reinforcing the importance of physical activity. By offering access to a broad range of sporting experiences, the school has supported pupils in developing healthy habits, while promoting long-term physical well-being and a lifelong appreciation for an active lifestyle. Internal / Inclusive Sporting Opportunities and Competitive
	Cover costs / planning and preparation time	Participation When pupils with Special Educational Needs and Disabilities (SEND) attended the sports festival, they were provided with meaningful opportunities to participate, succeed, and feel a sense of achievement alongside their peers. The event actively promoted equality, supported the development of self-confidence, and fostered a powerful sense of belonging. Ensuring inclusivity in sport is fundamental to creating respectful, understanding, and positive experiences for all children, regardless of individual ability. All Key Stage 1 and Key Stage 2 pupils took part in a virtual athletics competition, which offered exposure to a variety of alternative sporting activities, many of which were new to the participants. This initiative

		enabled children to set and strive towards their own personal bests, while simultaneously engaging in a larger-scale competitive event. The experience instilled motivation, purpose, and the aspiration to succeed, encouraging each pupil to be the best version of themselves. In addition, all pupils participated in a whole-school sports day, where every child had the opportunity to compete in both track and field events. This inclusive event allowed all children to experience sport in a competitive setting, promoting teamwork, resilience, and a commitment to physical excellence.
Top up swimming lessons or broadening aquatic opportunities for pupils	£5000 Swimming pool hire / swimming teacher / cover costs	All children from Year 3 to Year 6 participated in swimming lessons. The availability of a swimming pool on the school premises ensured that every pupil had access to high-quality aquatic education. This provision significantly broadened swimming opportunities for our students, particularly as many in our community have lacked access to a local swimming pool for the past six years due to COVID-19 restrictions and the closure of nearby facilities. As a result, many pupils had never previously experienced swimming. Every child received structured, high-quality instruction, resulting in all pupils achieving at least a bronze level swimming certificate. This means that every child not only gained exposure to aquatic activities but also successfully swam a minimum of 5 metres. Without the allocated funding, it would not have been possible to provide this valuable experience to all pupils.

		With the recent development of a new local swimming pool, children now have ongoing access to swimming, fostering both enjoyment and enthusiasm for the activity. Many pupils have expressed a desire to continue attending the local facility beyond school provision. Additionally, targeted support was provided for Year 5 and 6 pupils who were unable to swim 25 metres. These pupils were offered top-up swimming lessons. By the end of the sessions, 45% of Year 6 students were able to swim at least 25 metres, 36% Year 6 pupils can perform a range of swimming strokes effectively and 55% participated in self-rescue water safety activities. Given our school's proximity to several bodies of water, including lakes and canals, these lessons were particularly valuable in equipping students—especially those in Year 6—with essential lifesaving water safety skills that they would not have otherwise had access to.
Active travel	£800 Cover costs / promotion	Year 5 pupils participated in the Bikeability programme, which equipped them with the practical skills and knowledge required to cycle safely and confidently on today's roads. As a result, there has been an increase in the number of children who now actively travel to school using safe and responsible cycling practices.
Equipment and resources	£3500 Resources / planning and preparation / cover costs / coaching cover	Children have enhanced their active playtimes with new equipment, supported by a sports coach who introduced various physical activities. This initiative has been successfully sustained, with pupils taking on leadership roles and independently developing activities within their friendship groups. Which will continue to develop next year with new pupils and former students. Pupil Voice: "Playtimes and lunchtimes have become more enjoyable with the

		introduction of new equipment. We play together, enjoy socialising with our friends, and stay physically active. Our behaviour has improved, which has positively impacted our wellbeing and helped us return to the classroom with a more focused and positive mindset." The introduction of adapted and inclusive resources has enabled all pupils to participate in a broad range of physical activities, supporting the continued development of their fundamental movement skills. In addition, coaching support has increased staff confidence in adapting and modifying lessons to meet the needs of all learners. Staff Voice: "It is essential to understand how to adapt lessons to ensure they are inclusive. The coaching sessions have significantly improved my confidence, allowing me to feel both competent and empowered to deliver high-quality PE and sport sessions."
Total actual spending on internal activities	£12300	
How much has your school spent on external- other internal school sports competitions?	£2100	
Other inter-school sports competitions	£2100 Cover costs / planning and preparation time	Children thoroughly enjoyed the opportunity to represent the academy in various sporting competitions. These events provided pupils with a broad range of valuable skills that support their holistic development. From a physical perspective, participation helped to improve fitness, coordination, balance, and stamina, as pupils engaged in activities such as running, passing, dribbling, and shooting. These movements helped

develop both fine and gross motor skills within an enjoyable and active environment.

Cognitively, tournaments promoted quick decision-making, problemsolving, and strategic thinking, as players were required to adapt to the fast-paced nature of the game and respond effectively to dynamic, ingame situations.

Socially and emotionally, participation in events such as football tournaments helped pupils understand the value of teamwork, cooperation, and effective communication, fostering essential interpersonal skills.

Pupil Voice:

"Representing the academy in sporting competitions is a privilege. It feels great to be recognised for my sporting ability and motivates me to keep improving so I can be a better team player and showcase my skills. It has encouraged me to continue developing my abilities and take part in sporting events outside of school."

In addition, participation in a sports festival specifically designed for pupils with Special Educational Needs and Disabilities (SEND) offered a highly inclusive and empowering experience. This event provided opportunities for SEND pupils to actively participate, achieve success, and feel valued alongside their peers. It promoted equality, boosted self-confidence, and fostered a sense of belonging. Ensuring inclusivity in sport remains essential in developing respect, understanding, and positive experiences for all children, regardless of ability.

Total internal category spend	£12300
Total external category spend	£2100
Total spent of PE and sports premium	£19600