



Whitchurch CE Infant & Nursery Academy
Evidence the Impact of School PE and sports Grant
2023-2024

Total amount allocated carried over for 2022/2023	£0
Total amount allocated for 2023/2024	£17460
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/2024 To be spent and reported on by 31st July 2024.	£17460
Total spent 2023-2024	£17460

Key priorities and planning			
Intent	Implementation	Impact	Sustainability and next steps

<p>Children to be engaged in high quality PE lessons during curriculum time in addition to:</p> <p>Daily active break time Daily active lunch Daily mile All children to access Forest school during the year</p> <p>Curriculum resources to be improved and maintained to ensure all PE lessons are taught to a high standard with high quality resources.</p>	<p>More pupils meeting their daily physical activity goal, more pupils taking part in PE and Sport Activities. Little Sports company (LSC) to provide high quality PE lessons to each class. Lessons to be observed and supported by class teachers, co-coaching with LSC coaches to develop staff individual CPD needs.</p> <p>Further investment in resources for the teaching of P.E. to enhance the provision / range of sports.</p> <p>Resources to promote more physical activity during breaks and lunch times.</p> <p>Regular timetabled Forest school. High quality resources to be purchased and maintained to ensure high quality forest school lessons can take place.</p> <p>Provision of daily sports club at lunchtime and weekly after school football club.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Funding spent: £10,700 : 60% of funding</p> <p>More pupils meeting their daily physical activity goal, more pupils taking part in PE and Sport Activities. Little Sports company (LSC) provided high quality PE lessons to each class. Lessons were observed and supported by class teachers, co-coaching with LSC coaches to develop staff individual CPD needs. High engagement from pupils – most pupils enjoy PPA lessons. 'I enjoy being active, our lessons are fun, and I enjoy learning new sports' 'This year has been different, the sports coaches are so good, they encourage us to take part and try new things, they always encourage us to get better' Positive feedback from teachers – children are excited for PE lessons, there is a high level of engagement, every child participates in every lesson. They are keen and excited when it is PE afternoon. Pupil voice "Our PE lessons are so much fun, we always learn new skills. It's good to learn new skills and put them towards an activity or a game. The games we play are engaging and always enjoyable. We all love double PE as an</p>	<p>Children have a more positive attitude towards PE and sport and being physically fit. They have an enjoyment towards being active and strive to want to remain fit and healthy to adopt a healthy lifestyle.</p> <p>Next steps – continue to deliver high quality PE lessons led by class teachers who have been upskilled and are confident at delivering high quality lessons.</p> <p>Teachers to continue to promote a range of sports to children to promote a range of sports which the children can access outside of school.</p>
---	--	--	--	--

			<p>afternoon of PE is the best.” Pupil voice “LSC make our PE lessons fun and make me want to get better. I enjoyed learning ball skills and from this I have joined Whitchurch Alport and am now part of the football team.”</p> <p>There has been an increased level of children working at an expected level in PE across KS1. Year 1 – 76% of children are working at the expected level or above in PE Year 2 – 79% of children are working at the expected level or above in PE.</p> <p>“Forest school is amazing and I have learnt new skills, I enjoy climbing trees and playing with my friends. I enjoy going to Brown Moss because I can climb trees like I do in school and I know it is good to get fresh air and not always have screentime.”</p>	
--	--	--	---	--

<p>Federation Website page to be updated regularly focusing on PE and updated regularly.</p> <p>To raise awareness of PE and sporting achievements through sharing with the school community to encourage all pupils to aspire to being involved in sport.</p> <p>To raise the profile of PE through enrichment activities and parental involvement.</p>	<p>Pupils, staff and parents.</p> <p>Pupils – so they are aware of the clubs that are offered within our local community, so they know where they can go.</p> <p>Parents invited to sports day and sports week activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Funding spent £1,500 towards sports week : 8% of funding</p> <p>Raising awareness of sport and PE for children to encourage them to develop a love of sport and fitness to promote a healthier lifestyle.</p> <p>All children participated in sports week and engaged in a virtual athletics competition across the trust.</p> <p>All children participated in a sports day where parents could watch their achievements and enjoy sports and activities in school.</p> <p>“Sports day was amazing, my mum and dad got to see me win the running race, they were very proud of me.”</p> <p>“I participated in a dodgeball competition, it was really good to play as a team and it is the first competition I have ever done before, I was proud to represent our academy and we came second, which was amazing.”</p> <p>Selected children attended an SEN athletics day which provided the children with the opportunity to compete in a new range of activities and represent the</p>	<p>All children accessed a range of sports to promote the importance of a healthy lifestyle and given the opportunities to try out new sports and activities.</p>
--	---	--	---	---

			academy.	
Staff to receive appropriate CPD to improve teaching of PE.	Teachers – to receive appropriate CPD	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Funding spent: £2907 : 15% funding Enables PE subject leader(s) to remain up to date with local offer, new legislation and government guidance.</p> <p>PE subject leader has worked closely with LSC to ensure high quality lessons take place and remains up to date with all new government guidance.</p>	
Children to participate in enrichment activities, so they can experience alternative sports – 1 per term.	Pupils – they will participate in alternative enrichment activities to provide them with the experience of new sports and activities	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<p>Funding spent: £1978 : 10% funding LSC enrichment days enabled the children to undertake and participate in new activities which</p>	Children offered the opportunities to attend holiday clubs to further develop new skills in new

	Staff – CPD		<p>developed the option to develop further if they enjoy it.</p> <p>Pupil voice "I really enjoyed the nerf gun day, it was fabulous and so much fun. I enjoyed it that much I went to the holiday club so I could do it again. It was a fun filled day."</p> <p>All children provided with the opportunity to try out new sports- archery, golf, handball, quidditch, nerf guns in order to promote a range of sporting/physical activities to them.</p>	sports.
Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles	<p>Ensure clubs are well publicised to parents and carers – information and links to local sports clubs through the Whitchurch Sports Partnership</p> <p>Opportunities for adventurous and risky play to be included every lunchtime supported by trained staff (large loose parts play/ climbing/ scooters/ rabe carts/ table tennis)</p> <p>Sports enrichment days organised during sports week providing new experiences to children</p> <p>Use of swimming pool for ASC</p>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<p>Funding spent: £1000 : 5% of funding</p> <p>Enable pupils to have additional experiences / clubs to expose them to a wide range of sports that may inspire and motivate them to find physical activities/ sports which will lead to life-long healthy habits.</p> <p>Pupil voice "After school clubs are so much fun, we play a range of games and sports and I like playing with my friends as well as getting better and improving my skills"</p>	75% children at WIA attended an after school club which further promotes the development of new sports and new skills. They were provided with opportunities to develop their skills and promote their fitness levels outside of school and the classroom.
Children to participate in a range of sporting competitions within the Marches partnership.	<p>Pupils – to engage in competitions</p> <p>Staff – CPD to be able to watch sporting competitions and the arrangements to be</p>	Key indicator 5: Increased participation in competitive sport	<p>Funding spent: £375 : 2% funding</p> <p>Children to take part in sporting competitions and experience the</p>	Continue to provide sporting competitions for the children to participate in, to promote and develop skills but also leadership and

	able to take this back to school to arrange competitions within school.		competitive element of PE and sport. Children participated in 3 competitions against other local schools. "I participated in a dodgeball competition, it was really good to play as a team and it is the first competition I have ever done before, I was proud to represent our academy and we came second, which was amazing."	sportsmanship skills.
--	---	--	--	-----------------------

