

# Whitchurch Federation - Juniors Pupil Premium Strategy Statement

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*Academic Year 2025–26*



### School Overview

Detail	Data
Number of pupils in school	307
Proportion of pupil premium eligible pupils	93
Academic year covered	2025–26
Date of publication	01/10/2025
Statement authorised by	Sarah Camacho – Principal Adam Penney – Head of School
Pupil premium lead	Kris Wood
Governor lead	Rob Knight

### Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£116,655
Additional allocation (school budget contribution)	£8,023
Total budget for this academic year	£124,678
Funding source	DfE + School contribution

### Statement of Intent

The Whitchurch Federation is committed to ensuring that disadvantaged pupils achieve outcomes in line with their peers and have equitable access to all aspects of school life. Our approach is rooted in evidence-based practice and aligns with the Education Endowment Foundation (EEF) guidance and Department for Education (DfE expectations).

### Key Challenges

1. Attainment gaps in reading and writing
2. Persistent absence and punctuality issues
3. Limited access to enrichment opportunities
4. Language acquisition for EAL pupils

### Intended Outcomes

Outcome	Success Criteria
Narrow attainment gap in reading/writing	Disadvantaged pupils meet age-related expectations
Improve attendance	Whole school attendance >96%, PA below national
Increase engagement in enrichment	100% disadvantaged pupils access at least one club/trip
Support EAL pupils	Language skills in line with age expectations

### Activity and Budget Allocation

Activity	Description	Cost
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Teaching	Additional Teacher (M6) for KS2 interventions, CPD for staff	£80,000
Targeted Academic Support	Structured interventions: phonics, Talk Boost, Lexplore	£22,000
Attendance & EWO	DfE Attendance Hub participation, family support	£15,000
Enrichment & Trips	Subsidies for clubs and trips to build cultural capital	£8,000

Our strategy focuses on four key priorities:

1. **Quality First Teaching and Targeted Interventions**

We will strengthen classroom practice through high-quality teaching, supported by professional development and recruitment of an additional teacher to reduce class sizes and deliver targeted interventions.

2. **Attendance Improvement**

Attendance is a critical factor in pupil success. We will implement robust attendance systems, engage with the Education Welfare Officer (EWO), and participate in DfE Attendance Hub initiatives to reduce persistent absence.

3. **Closing Learning Gaps**

Additional staffing and structured interventions will address gaps in reading, writing, and maths, ensuring disadvantaged pupils make accelerated progress.

4. **Cultural Capital and Enrichment**

We will provide opportunities for all pupils to access trips, clubs, and enrichment activities, ensuring disadvantaged pupils benefit equally from experiences that broaden horizons and support personal development.

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## Key Challenges

- **Attainment gaps in reading and writing:** Disadvantaged pupils are not yet achieving in line with peers, particularly in literacy.
  - **Persistent absence and punctuality issues:** Attendance rates for disadvantaged pupils remain below national expectations.
  - **Limited access to enrichment opportunities:** Financial barriers restrict participation in trips and clubs.
  - **Language acquisition for EAL pupils:** Pupils with English as an additional language require targeted support to develop fluency and comprehension.
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### Intended Outcomes

Outcome	Success Criteria
Narrow attainment gap in reading/writing	Disadvantaged pupils meet age-related expectations in core subjects
Improve attendance	Whole school attendance exceeds 96%; persistent absence for disadvantaged pupil's below national average
Increase engagement in enrichment	100% disadvantaged pupils access at least one club or trip during the academic year
Support EAL pupils	Language skills progress in line with age expectations, measured through diagnostic assessments

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### Activity and Budget Allocation

#### Teaching (Quality First Teaching, CPD, Recruitment)

- Recruit an additional teacher to deliver targeted interventions and reduce class sizes in KS2.
- Provide CPD for staff on evidence-based strategies, including EEF recommendations for literacy and language development, maths, SEND.
- Specific SaLT training for staff to support language development.

#### Targeted Academic Support

- Implement structured interventions such as phonics programmes, Talk Boost, and SEMH interventions to support pupils' academic needs and attendance
- Deliver group tuition for writing and maths to accelerate progress.

#### Wider Strategies

- Strengthen attendance systems through EWO engagement, family support, and participation in DfE Attendance Hub initiatives.
- Recruit an EWO
- Host parent workshops and provide incentives to improve attendance.
- Subsidise trips and clubs to ensure disadvantaged pupils access enrichment opportunities.

- Further develop the Whitchurch Cultural Capital and Enrichment offer, ensuring all experiences are coherently mapped year by year.

**Total Budgeted Cost: £125,000** (includes £8,023 additional school contribution)

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#### **Monitoring and Evaluation**

- Termly pupil progress meetings to review attainment and intervention impact.
- Weekly attendance tracking, with persistent absence addressed through EWO and family engagement.
- Impact reports for interventions using analytics.
- Governor oversight and annual review to ensure accountability and transparency.