

Whitchurch CofE Infant & Nursery Academy. – Sports premium spending 2025-2026

Reporting PE and Sport funding

Categories of grant spending

Area of spending	Amount spent	Impact / sustainability
How much has your school spent on CPD for the academic year 2025-2026	£3300	
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	£0	
How much has your school spent on extra-curricular opportunities for academic year 2025-2026	£9800	
How much has your school spent on equipment and resources for academic year 2025-2026	£4030	
Internal learning and development (CPD)	£1200 Cover costs / team teaching	Physical Education Provision and Staff Development Investment in high-quality professional development has continued to significantly strengthen the delivery of Physical Education across the academy. All pupils, regardless of their individual needs, abilities or starting points, have access to a broad, balanced and inclusive PE curriculum that enables them to participate fully, develop key physical competencies and experience success. Targeted training has enhanced staff confidence in delivering high-quality, adaptive teaching that meets the needs of all learners. The continuation of the SEND Hub (Little Explorers – Reception to Year 2)

		has further developed staff expertise in inclusive practice, ensuring pupils with additional needs are fully engaged in lessons through carefully planned adaptations and personalised support. As a result, participation levels have increased, pupils demonstrate greater confidence in physical activity, and all children are able to make meaningful progress within PE. Continuous professional development has remained a key priority throughout the academic year. Staff have benefited from regular coaching, mentoring and collaborative professional learning led by the academy's qualified sports coach. This ongoing support has ensured teaching remains current, reflects best practice and promotes consistency in the delivery of PE across all year groups. The sports coach has played a pivotal role in modelling outstanding practice, supporting colleagues through team teaching and providing constructive feedback to further develop teaching expertise. This approach has created a sustainable model of professional development, ensuring that improvements in teaching quality continue beyond individual training sessions and are embedded across the academy. The impact of this investment is evident in the quality of PE provision, increased staff confidence and pupils' growing enthusiasm for physical activity. Lessons demonstrate clear progression of skills, high levels of engagement and inclusive practice, enabling every child to develop the knowledge, skills and confidence needed to lead an active and healthy lifestyle.
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		Pupil Voice <i>"PE is one of my favourite lessons because we are always learning new skills and challenging ourselves to improve. Our teachers make every lesson fun and help us believe we can achieve. I've become much better at football because we practise different skills every week."</i> Staff Voice <i>"The high-quality planning, progressive curriculum and practical demonstrations have significantly improved my confidence in teaching PE. I now feel well equipped to deliver engaging lessons that challenge and support every pupil, regardless of ability."</i>
Online training / resources development (CPD)	£2100 Cover costs	Professional Development, Curriculum Development and Subject Leadership Investment in high-quality professional development has strengthened subject leadership and enhanced the quality of Physical Education across the federation. Throughout the academic year, the academy's sports coach and Federation PE Lead have actively engaged in the Trust's PE professional learning programme, participating in online training, subject networks and collaborative moderation opportunities. This has ensured that leadership remains informed by current research, national guidance and best practice, enabling continual improvement in PE provision. Regular collaboration with colleagues across the Trust has fostered a culture of professional dialogue and shared expertise. Subject leaders have worked together to evaluate current practice, share successful

		approaches and implement evidence-informed strategies, resulting in greater consistency in curriculum delivery across all academies within the federation. A key priority this year has been to strengthen pupils' physical development through a clear progression of knowledge and skills while increasing opportunities for competitive sport. As a direct outcome of this professional development, a comprehensive federation-wide progression framework has been developed and embedded across all year groups. This document clearly identifies age-related expectations and maps the sequential development of physical skills, ensuring learning builds progressively from the Early Years through to Key Stage 1. The progression framework has become an essential tool for teachers, providing clarity and consistency when planning, delivering and assessing Physical Education. Staff are now better equipped to deliver ambitious lessons that are aligned with the National Curriculum, meet the needs of all learners and ensure pupils develop the fundamental movement skills, confidence and competence required for lifelong participation in physical activity. Further investment in specialist EYFS / KS1 fundamental training has also enhanced curriculum provision. The academy's sports coach and Federation PE Lead successfully completed advanced professional development in fundamental skills, strengthening their subject knowledge and pedagogical expertise. This training has enabled them to design and deliver high-quality key skills lessons that are creative, engaging and underpinned by safe and progressive skill development.
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		The impact of this training is evident in the increased confidence of staff, the improved quality and consistency of dance teaching and the enhanced experiences available to pupils. Fundamental lessons now demonstrate clear progression, high levels of participation and greater opportunities for pupils to develop creativity, coordination, balance and expressive movement. By investing in subject leadership and ongoing professional development, the academy has established a sustainable model of continuous improvement. Staff expertise continues to grow, curriculum quality has been strengthened across the federation, and pupils benefit from consistently high-quality PE experiences that support both their physical development and overall well-being.
School based extra-curricular opportunities (Extra curricular opportunities)	£2500 ASC events and cover costs	Parental Engagement, Enrichment and Participation in Physical Activity Developing positive attitudes towards physical activity extends beyond the school day and is strengthened through meaningful partnerships with families. Throughout the academic year, the academy has actively involved parents and carers in a range of sporting events, providing opportunities to celebrate pupils' achievements while promoting the importance of healthy, active lifestyles. Parental engagement events have enabled families to experience the enjoyment, confidence and skills their children develop through Physical Education and school sport. By observing their children

		participate, parents have gained a greater understanding of the benefits of regular physical activity and have been encouraged to continue promoting active lifestyles beyond the school environment. This collaborative approach has strengthened home-school partnerships and supported the academy's vision of developing lifelong healthy habits. Parent Voice <i>"Watching my child take part in the sporting events was fantastic. It made me realise how much confidence they have gained and how much they genuinely enjoy being active. Since then, we've made a conscious effort to spend more time outdoors as a family, riding bikes, visiting parks and reducing screen time. It's had a really positive impact on all of us."</i> Enrichment and Extra-Curricular Opportunities Providing high-quality enrichment opportunities has remained a key priority throughout the year. An extensive programme of inclusive after-school clubs and enrichment activities has enabled every child to experience a broad range of sports and physical activities, developing fundamental movement skills, teamwork, resilience and self-confidence. The carefully planned provision has encouraged pupils to explore both familiar and new sporting experiences, resulting in increased enthusiasm for physical activity and greater participation in community sports clubs outside of school. These opportunities have helped children recognise the importance of maintaining an active lifestyle
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		while supporting their wider personal development, physical literacy and emotional wellbeing. Key Stage 1 Learn to Ride Programme A significant investment this year enabled every Key Stage 1 pupil to participate in a specialist Learn to Ride programme. This initiative provided expert instruction and personalised support, ensuring every child, regardless of their starting point, developed the confidence and competence required to ride a bicycle safely and independently. The impact of the programme was exceptional. By the end of the course, every Key Stage 1 pupil had successfully progressed to riding without stabilisers, demonstrating increased balance, coordination, resilience and determination. Pupils developed independence, self-belief and a genuine enthusiasm for cycling, equipping them with an important life skill that promotes lifelong physical activity, active travel and improved health and wellbeing. The programme has created a lasting legacy within the academy by encouraging children and families to continue cycling beyond school, contributing to healthier lifestyles and increased opportunities for outdoor physical activity. Whole School Enrichment – Inflatables Activity Day To further enrich pupils' experiences and celebrate the enjoyment of being physically active, every child from Early Years Foundation Stage
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		through to Key Stage 1 participated in a whole-school Inflatables Activity Day. The event provided an exciting and fully inclusive opportunity for all pupils to engage in a wide variety of physical challenges within a fun and supportive environment. Throughout the day, children demonstrated excellent teamwork, communication, resilience and cooperation while developing balance, agility, coordination and overall physical fitness. The event also strengthened friendships, promoted positive relationships and supported pupils' emotional wellbeing through shared experiences of enjoyment and achievement. Experiences such as these play a significant role in developing children's motivation to participate in physical activity and reinforce the academy's commitment to providing memorable enrichment opportunities that support the whole child. As recognised by the Association for Physical Education (afPE): <i>"High-quality physical education and enrichment opportunities inspire children to enjoy being active, build confidence and competence, and lay the foundations for healthy, active lives."</i> By investing in inclusive enrichment opportunities, family engagement and high-quality extra-curricular provision, the academy has strengthened pupils' physical development, social skills and emotional wellbeing while creating positive experiences that inspire children to remain active both in school and beyond. These opportunities continue to contribute to the academy's long-term vision of developing
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		confident, resilient and physically literate learners who value healthy lifestyles.
Internal sports competitions (Extra curricular opportunities)	£1500 Cover costs / planning and preparation time	Internal, Inclusive Sporting Opportunities and Competitive Participation Providing inclusive sporting opportunities for every pupil remains a central priority within the academy's Physical Education and School Sport provision. Through carefully planned events and competitions, all children, including those with Special Educational Needs and Disabilities (SEND), have been given meaningful opportunities to participate, achieve success and develop a lifelong enjoyment of physical activity. A dedicated Key Stage 1 Inclusive Sports Festival ensured that pupils with SEND were fully supported to participate alongside their peers in a positive, nurturing environment. Activities were carefully adapted to meet individual needs, enabling every child to experience success, develop confidence and celebrate personal achievements. The festival promoted equality of opportunity while strengthening pupils' self-esteem, resilience and sense of belonging. These experiences continue to reinforce the academy's commitment to inclusion, ensuring every child feels valued and empowered to participate in physical activity regardless of need or ability. The academy also hosted an inclusive Whole-School Sports Day, ensuring that every pupil from Early Years through to Key Stage 1 participated in a variety of track and field events. The event celebrated

		participation, perseverance and teamwork, providing every child with the opportunity to represent their house and experience healthy competition in an encouraging atmosphere. Sports Day promoted far more than physical development. Pupils demonstrated outstanding sportsmanship, respect for others and encouragement towards their peers, while developing resilience, confidence and a willingness to challenge themselves. The inclusive nature of the event ensured that every child experienced success, regardless of their ability or starting point, creating lasting memories and fostering a positive attitude towards physical activity. The impact of these opportunities extends beyond competition alone. Pupils have developed greater confidence in their own abilities, improved communication and teamwork skills, and a stronger understanding of determination, fairness and respect. Participation in competitive sport has increased pupils' motivation to engage in physical activity both within and beyond the school day, supporting the academy's vision of developing physically literate, resilient and confident learners who recognise the lifelong value of leading active and healthy lives. These inclusive sporting experiences have become firmly embedded within the academy's provision and will continue to provide sustainable opportunities for every child to flourish, achieve and develop a positive relationship with sport and physical activity.
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Active travel (Extra curricular opportunities)	£3000 Cover costs / promotion	Active Travel, Physical Literacy and Sustainable Participation Developing pupils' confidence, independence and lifelong engagement in physical activity has remained a key priority throughout the academic year. Through investment in specialist equipment, staff training and nationally recognised programmes, the academy has embedded cycling and scooter skills into its wider Physical Education curriculum, promoting physical literacy, active travel and healthy lifestyles from an early age. Balanceability Programme All children in the Early Years Foundation Stage (EYFS) continue to participate in the Balanceability programme, a nationally recognised initiative designed to develop balance, coordination and confidence before children progress to riding a pedal bicycle. The programme provided every child with structured, progressive learning opportunities, enabling them to develop essential fundamental movement skills within a safe and supportive environment. The programme continues to significantly enhance pupils' balance, spatial awareness, coordination and core strength while developing resilience, perseverance and self-confidence. Children demonstrate increasing independence as they mastered new skills and are encouraged to challenge themselves at their own pace, ensuring success for every learner.
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		To ensure the long-term sustainability of the programme, new staff received specialist Balanceability training, equipping them with the knowledge and confidence to deliver high-quality sessions safely and effectively. This investment has established in-house expertise, enabling the programme to continue benefiting future cohorts without the need for external delivery. Scootability Programme Continue to build upon the success of Balanceability, pupils across Early Years and Key Stage 1 continue to participate in the Scootability programme. This inclusive initiative provides structured scooter training for both beginners and experienced riders, ensuring every child can develop essential movement skills while promoting safe and active travel. Specialist staff training for new staff has enabled the programme to continue to be delivered consistently across the academy, ensuring children developed confidence in controlling their scooters while learning key principles of balance, coordination, manoeuvrability and road safety awareness. Impact on Lunchtime Physical Activity The introduction of Balanceability and Scootability has had a significant impact on the quality of active play during breaktimes and lunchtimes. Investment in specialist equipment and staff training has transformed these periods into purposeful opportunities for pupils to practise and consolidate newly acquired skills.
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		Children now engage in structured physical activities that promote independence, resilience and cooperation, while increasing overall participation in moderate to vigorous physical activity throughout the school day. The programmes have also enhanced the confidence of lunchtime staff, enabling them to facilitate meaningful physical activities that encourage skill development, safe risk-taking and positive social interaction. As a result, pupils demonstrate increased levels of engagement, sustained concentration and improved confidence when participating in physical activity. They are increasingly willing to challenge themselves, support one another and celebrate individual success, contributing to a positive culture of active play across the academy. Pupil Voice <i>"I love using the balance bikes and scooters because they're really fun. I can do things now that I couldn't do before, and I feel much more confident every time I ride."</i> Impact and Sustainability Investment in the Balanceability and Scootability programmes has created a sustainable legacy within the academy by developing staff expertise, enhancing curriculum provision and embedding active travel within everyday school life. Pupils have acquired essential life skills that extend beyond Physical Education, including independence, perseverance, confidence and personal responsibility.
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		The WOW walk to school tracker has encouraged children to actively travel to school. All children are engaged and want to be rewarded for badges for being active on the way to school. We have seen a decline in school traffic and children have responded that they enjoy working hard and actively travelling to school in order to achieve a badge.
Other inter-school sports competitions (Extra curricular opportunities)	£2900 Cover costs / planning and preparation time	Inter-School Competition and Sporting Representation Providing opportunities for pupils to represent the academy in competitive sport has remained a key priority throughout the academic year. Participation in a wide range of inter-school competitions has enabled pupils to apply the skills developed during PE lessons in meaningful, competitive environments while fostering a lifelong enthusiasm for sport and physical activity. Competing against other schools has had a significant impact on pupils' physical development. Through activities such as running, throwing, passing, dribbling and striking, children have further developed their agility, balance, coordination, speed, stamina and overall physical competence. These experiences have enhanced both fine and gross motor skills while encouraging pupils to challenge themselves and strive for continuous improvement. Competitive sport has also supported pupils' cognitive development by encouraging them to think strategically, make quick decisions and solve problems under pressure. Whether adapting tactics during a game or responding to changing situations, pupils have demonstrated

		increasing confidence in their ability to make informed decisions, evaluate performance and apply new learning in competitive situations. Beyond physical skills, participation has had a profound impact on pupils' personal development. Through events including the Virtual Athletics Competition, SEND Athletics Festival and a range of inter-school tournaments, children have developed resilience, determination and perseverance while learning to celebrate success with humility and respond positively to challenge. These experiences have strengthened pupils' confidence, self-esteem and willingness to step outside their comfort zones. Competition has also provided valuable opportunities for children to demonstrate the academy's values through teamwork, cooperation and respect. Pupils consistently encouraged one another, communicated effectively and displayed excellent sportsmanship, recognising that success is built upon collaboration as well as individual effort. These experiences have fostered a strong sense of belonging and pride in representing the academy within the wider community. The academy has experienced one of its most successful years in competitive sport, with pupils demonstrating exceptional commitment, determination and enthusiasm across a wide range of events. These opportunities have inspired many children to participate in sport beyond the school day, increasing engagement with local sports clubs and reinforcing positive attitudes towards lifelong physical activity. Investment in competitive opportunities has therefore delivered significant and sustainable outcomes, developing not only pupils' physical competence but also the confidence, resilience, leadership
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		and teamwork skills that support success across all aspects of school life. SEND Ten-Pin Bowling Festival As part of the academy's commitment to providing inclusive sporting opportunities, pupils with Special Educational Needs and Disabilities (SEND) participated in an Inclusive Ten-Pin Bowling Festival. The event provided a welcoming and supportive environment where every child was able to participate, experience success and develop confidence through sport, regardless of their individual needs or starting points. The festival enabled pupils to develop a wide range of physical skills, including hand-eye coordination, balance, accuracy, control and fine motor skills, while improving their ability to judge distance, direction and force. Repeated practice throughout the event encouraged pupils to refine their technique, build concentration and develop greater confidence in their own physical abilities. Beyond physical development, the experience promoted a range of valuable personal and social skills. Pupils demonstrated resilience, patience and perseverance as they celebrated their own achievements and supported their peers throughout the competition. They learned the importance of taking turns, following rules, communicating positively and showing respect and encouragement to others, helping to strengthen friendships and develop a strong sense of belonging. Participating in an event alongside pupils from other schools also broadened children's experiences beyond the academy. It provided valuable opportunities to develop independence, build self-esteem and
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		represent the school with pride while experiencing inclusive competition in a safe and enjoyable environment. For many pupils, this was their first opportunity to participate in an organised sporting festival outside of school, helping to raise aspirations and increase confidence when engaging in new experiences. The impact of the festival has extended beyond the event itself. Pupils have shown greater willingness to participate in physical activities, increased confidence when trying new challenges and a more positive attitude towards teamwork and healthy competition. These experiences continue to support the academy's commitment to ensuring that every child, regardless of need or ability, can access meaningful sporting opportunities that promote physical development, personal growth and lifelong enjoyment of being active.
Equipment and resources (Equipment)	£4030 Resources / scooters, balance bikes, safety equipment and resources / planning and preparation / cover costs / coaching cover	Active Playtimes, Inclusion and Pupil Leadership Investment in playground equipment and structured active play has continued to transform breaktimes and lunchtimes into purposeful opportunities for physical activity. Through support from the academy's Sports Coach, pupils have been introduced to a wide range of inclusive games and activities that encourage participation, cooperation, and enjoyment. As pupils' confidence has grown, many have naturally taken on leadership roles, organising games, encouraging others to join in, and modelling positive play behaviours. This culture of pupil leadership

		will continue to develop as older pupils support younger children and new leaders emerge throughout the next academic year. The enhanced provision has resulted in higher levels of physical activity during social times, improved engagement, and more positive interactions between pupils. The increased availability of equipment has encouraged children to remain active, develop friendships through play, and return to lessons ready to learn. The introduction of Class Sports Leaders has provided pupils with meaningful leadership opportunities and increased responsibility within PE and active play. Sports Leaders are accountable for organising and maintaining class equipment, carrying out regular equipment checks, and promoting safe, active play during lessons and breaktimes. This initiative has developed pupils' leadership, communication, organisation, and teamwork skills while fostering a sense of ownership and responsibility. It has also contributed to the efficient organisation of PE lessons and encouraged greater pupil engagement in physical activity across the academy. Pupil Voice "Playtimes are much more active now because there are lots of different games and equipment for everyone to use. We work together, encourage each other and have fun being active. I feel more confident, and it helps me concentrate better when lessons begin again." To ensure that every pupil can access high-quality physical activity, the academy has continued to invest in inclusive and adapted equipment that supports participation across a wide range of needs and abilities.
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		These resources have enabled pupils to develop fundamental movement skills while ensuring that barriers to participation are minimised and every child can experience success. Alongside improvements to pupil provision, staff have benefited from ongoing coaching and modelling to strengthen inclusive practice within PE lessons. This professional development has increased confidence in adapting activities, differentiating tasks, and providing appropriate challenge and support so that all pupils can achieve and make progress within physical education.
Total CPD category spend	£3300	
Total extra curricular opportunities	£9900	
Total equipment and resources	£4030	
Total spent of PE and sports premium	£17,230	