Whitchurch CE Federation

Music Strategy

Implemented	September 2026

Music Strategy 2026-2029

"Learning to love God and your neighbour as yourself." Luke 10:25-37

The school's vision is to provide all pupils with rich and memorable musical experiences that develop confidence, creativity and cultural awareness. Through high-quality singing, performance opportunities, church partnerships and exposure to live theatre and music, pupils will develop an appreciation of music as performers, audiences and active members of their community. This aligns with the National Plan for Music Education, which highlights the importance of school choirs, regular performances and opportunities to experience live music.

Area	Pupose	We will…	Intended Impact
Develop a Strong Whole-School Singing Culture	To ensure that singing is a consistent and valued feature of school life, collective worship and community celebration.	Implement weekly whole-school singing assemblies. Introduce a progressive repertoire linked to school values, worship themes and the church calendar. Build staff confidence in leading singing through shared resources and modelling. Ensure singing features prominently within collective worship and celebration events. Develop opportunities for classes to perform to one another throughout the school year.	• Singing becomes an embedded feature of school culture. • Pupils demonstrate increased confidence, participation and enjoyment. • Collective worship is enhanced through high-quality musical participation. • Pupils develop strong vocal skills and performance confidence.
Extend Choir Provision and Performance Opportunities	To provide opportunities for pupils to develop musical talent and represent the school within the wider community.	Increase choir participation across Key Stage 1 and 2. Establish a regular weekly rehearsal programme. Develop a performance calendar across the academic year. Participate in local festivals, trust events and community celebrations. Introduce pupil leadership opportunities within choir provision.	Increased participation in musical enrichment activities. Pupils develop resilience, commitment and teamwork through rehearsal and performance. Greater visibility of music across school and community events. Increased numbers of pupils accessing wider musical opportunities
Strengthen Church and Community Musical Partnerships	To utilise established church and community relationships to broaden pupils' performance experiences and strengthen the school's Christian distinctiveness.	• Embed pupil singing within church services and celebrations. • Develop joint events with church leaders and congregations. • Increase opportunities for families to participate in shared musical events. • Create an annual programme of church-linked music performances. • Use music to strengthen community engagement and belonging.	Stronger links between school, church and community. Increased pupil confidence performing in public settings. Enhanced opportunities for spiritual development through music. Improved engagement of parents and the wider community
Increase Access to Live Theatre and Professional Performances	To enhance cultural capital by ensuring all pupils experience high-quality live music and theatre performances.	• Develop an annual programme of theatre and live music visits. • Ensure every pupil experiences at least one live performance annually. • Organise visits from professional performers, musicians and theatre groups. • Utilise Music Hub opportunities and local partnerships. • Link performances to curriculum themes where appropriate.	Increased cultural awareness and aspiration. Greater appreciation of music and the performing arts. Improved pupil understanding of performance conventions. Enhanced opportunities for inspiration beyond the classroom.
Raise the Profile of Music Across the School	To ensure music is highly visible and celebrated as an important aspect of pupils' personal development and wider curriculum experience.	Establish a whole-school musical events calendar. Celebrate musical achievements through newsletters, worship and social media. Provide opportunities for instrumentalists to perform. Showcase musical learning through performances and community events. Promote progression routes and wider musical opportunities.	• Music becomes a recognised strength of the school's wider curriculum. Increased participation in extracurricular provision. Greater parental engagement with school events. Improved pupil pride and confidence in musical achievement. engagement.