Whitchurch CofE Junior Academy. – Sports premium spending 2025-2026

Reporting PE and Sport funding

Categories of grant spending

Area of spending	Amount spent	Impact / sustainability
How much has your school spent on CPD for academic year 2025-2026	£3200	
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	£1600	
How much has your school spent on extra-curricular opportunities for academic year 2025-2026	£5220	
How much has your school spent on equipment and resources	£3100	
How much has your school spent on entering external school sports competition for academic year 2025-2026	£2000	
How much has your school spent on internal top up swimming lessons or broadening aquatic opportunities	£4000	

External training courses (CPD)	£1000 Cover cost / training costs	Our Sports Coach and Federation PE Lead attended highquality professional development focused on the teaching of dance, ensuring their practice remains current and aligned with national guidance and best practice. The training enhanced staff subject knowledge, pedagogical understanding, and confidence in delivering engaging, inclusive, and progressive dance lessons. This investment has strengthened the quality

		and consistency of dance provision across the academy, ensuring pupils receive high-quality teaching that develops creativity, coordination, rhythm, and performance skills. The professional development has also increased staff capacity, supporting the long-term sustainability of high-quality PE provision and contributing to improved pupil engagement, confidence, and progression in dance.
Internal learning and development (CPD)	£1400	**Physical Education Provision and Staff Development**

	Cover costs / team teaching	The academy is committed to ensuring that all pupils, regardless of their individual needs or abilities, have access to a broad, balanced, and high-quality Physical Education curriculum. Lessons are fully inclusive, enabling every child to participate, achieve success, and make sustained progress. The continuous development of the SEND Hub has provided staff with access to specialist training and practical strategies to support inclusive practice, increasing confidence in adapting activities and ensuring all pupils remain engaged, challenged, and actively involved in PE lessons. High-quality teaching is further strengthened through a comprehensive programme of continuing professional development (CPD). Staff receive regular training to enhance subject knowledge, develop pedagogical skills, and remain informed of current guidance and best practice within physical education. This professional development is led by the Federation PE lead, who has undertaken extensive training to ensure they can effectively support colleagues and sustain improvements in teaching and learning across the school.

		As a result of this investment in staff development, PE lessons are consistently well planned and delivered, with a clear progression of knowledge and skills across all areas of the curriculum. Staff are provided with high-quality planning resources, lesson structures, and model demonstrations, enabling them to deliver engaging, inclusive, and challenging lessons that meet the needs of all learners. **Staff Voice** *"The CPD opportunities have significantly increased my confidence and subject knowledge in PE. The structured planning, progression of skills, and practical demonstrations enable me to deliver engaging, highquality lessons that meet the needs of all pupils. I now feel much more confident adapting activities to ensure every child can participate and achieve success."*
Online training / resources development (CPD)	£800 Cover costs	**Subject Leadership and Curriculum Development**

		Participation in the Trust's PE professional learning programme, including online training modules and subject leader network meetings, has ensured that PE leaders remain up to date with current national guidance, research, and best practice. These opportunities have strengthened collaboration across the Trust, enabling the sharing of effective practice, curriculum developments, and innovative approaches to teaching and learning. A key priority this academic year has been the development of competitive sport alongside the progressive acquisition of fundamental and sport-specific physical skills. As a result of this collaborative work, a comprehensive PE progression framework has been created and embedded across the federation. The document clearly identifies the

		knowledge, skills, and age-related expectations for each year group, ensuring continuity and progression throughout the curriculum. The progression framework has become an essential tool for teachers, providing clear guidance to support planning, assessment, and the sequential development of pupils' physical competence. It has strengthened consistency in the delivery of PE across the federation, increased staff confidence, and ensured that all pupils experience a broad, ambitious, and inclusive curriculum that builds on prior learning and supports long-term progress.
Upskilling staff to deliver swi ımin	£1600 Training	76% Year 6 children can swim 25M with a range of strokes 76% Year 6 pupils can perform a range of swimming strokes effectively

lessons (Swimming CPD)		76% performed self-rescue in different water-based situations There has been a significant increase in the amount of children who can swim and over 50% increase from last year of children who can swim with a range of strokes. These booster swimming sessions have made a substantial difference to the children and provided them with a life skill. 2 members of staff were trained to be able to confidently teach swimming to children – therefore they now have the training to be able to deliver sessions in the future.
School based extra-curricular opportunities (Extra-curricular opportunitie s)	£2520 ASC events and cover costs	Family Engagement and Participation in Physical Activity Developing strong partnerships with families continues to be an important aspect of promoting healthy, active lifestyles across the school community. Throughout the year, parents and carers have been invited to take part in a range of sporting events and physical activity

		initiatives, providing opportunities to celebrate pupils' achievements while reinforcing the value of regular exercise and active participation. These shared experiences have strengthened home-school relationships and encouraged families to engage in physical activity together beyond the school day. By showcasing pupils' confidence, skills, and enjoyment of sport, parents have gained a greater understanding of the positive impact that high-quality PE and school sport has on their child's physical, social, and emotional development. **Parent Voice** *"Watching my child take part in the school sports event was a wonderful experience. Their enthusiasm, confidence, and determination really stood out, and it made me realise how much they enjoy being active. Since the event, we've started looking at local sports clubs together, and they are excited to continue developing their skills outside of school. The event inspired us as a family to be more active together."* **Extra-Curricular Sport and Physical Activity** The academy continues to offer a broad and inclusive programme of extra-curricular sporting opportunities designed to encourage participation, develop confidence, and introduce pupils to a wide variety of physical activities. Clubs have been carefully selected to appeal to a diverse range of interests and abilities, ensuring that all pupils have opportunities to participate, achieve success, and develop new skills.

		Participation data demonstrates continued engagement across all year groups, including increased involvement from pupils who were previously less active. These opportunities have enhanced pupils' confidence, resilience, teamwork, and enjoyment of physical activity, while also creating clear pathways into local community sports clubs. As a result, more pupils are continuing their sporting journeys beyond the school environment, supporting the long-term aim of establishing lifelong healthy and active lifestyles. The sustained investment in extra-curricular provision has broadened pupils' sporting experiences, increased participation in competitive and recreational sport, and further embedded a positive culture of health, wellbeing, and physical activity across the academy community.
Internal sports competitions (Extra-curricular opportuniti s)	£1200 Cover costs / planning and preparation time	**Inclusive Competition and Sporting Opportunities** Providing inclusive opportunities for all pupils to experience competition remains a key priority within the academy's PE and School Sport provision. A wide range of internal and inter-school sporting events has ensured that every child, including those with Special Educational Needs and Disabilities (SEND), has been able to participate in meaningful, appropriately challenging physical activities. These experiences have promoted confidence, resilience, teamwork, and a strong sense of belonging, enabling pupils to celebrate personal achievement alongside their peers. Targeted participation in inclusive sports festivals has provided SEND pupils with opportunities to develop physical skills, build positive

		relationships, and experience success within a supportive and encouraging environment. These events have reinforced the academy's commitment to removing barriers to participation and ensuring that every pupil can access high-quality sporting experiences regardless of need or ability. Throughout the academic year, all pupils in Key Stage 1 and Key Stage 2 have taken part in a range of competitive activities, including virtual athletics challenges and whole-school sporting events. These opportunities have encouraged pupils to challenge themselves, improve their personal best performances, and demonstrate the values of determination, respect, and sportsmanship. Participation in virtual competitions has also introduced pupils to a broader range of athletic disciplines while providing an inclusive platform for every child to contribute towards collective success. The annual Sports Day provided every pupil with the opportunity to participate in a variety of track and field events within a positive and supportive competitive environment. The event celebrated individual achievement as well as teamwork, allowing pupils to apply the skills developed throughout the PE curriculum while demonstrating perseverance, resilience, and a positive attitude towards competition. Collectively, these experiences have increased pupils' enjoyment of physical activity, broadened access to competitive sport, and strengthened the academy's inclusive sporting culture, ensuring that all children are encouraged to achieve their personal best and develop a lifelong enthusiasm for being physically active.

Active travel (Extra-curricular opportunities)	£1500 Cover costs / promotion	**Active Travel – Bikeability** Year 5 pupils successfully completed the Bikeability programme, developing the knowledge, confidence, and practical skills required to cycle safely in a range of road environments. The training promoted safe decision-making, increased awareness of road hazards, and encouraged pupils to become more independent and responsible when travelling by bicycle. Participation in the programme has contributed to an increase in active travel, with more pupils choosing to cycle to school safely and confidently. Alongside improving cycling proficiency, the initiative has supported the academy's wider commitment to promoting healthy lifestyles, increasing daily physical activity, and encouraging sustainable methods of travel. Pupils have also developed greater confidence to continue cycling within their local communities, extending the benefits of the programme beyond the school day. The WOW walk to school tracker has encouraged children to actively travel to school. All children are engaged and want to be rewarded for badges for being active on the way to school. We have seen a decline in school traffic and children have responded that they enjoy working hard and actively travelling to school to achieve a badge.
Other inter-school sports competitions (Extra-curricular opportunities)	£2000	Competitive Sport and Representation

	Cover costs / planning and preparation time	Providing pupils with opportunities to represent the academy in competitive sport has remained a significant priority this academic

		year. Participation in inter-school competitions and sporting festivals has enabled pupils to apply the skills developed during PE lessons in authentic competitive environments while promoting the academy's sporting values of respect, determination, teamwork and resilience. Competing against pupils from other schools has enhanced children's physical competence, improving agility, coordination, speed, balance and overall fitness. Competitive experiences have also encouraged pupils to think tactically, make informed decisions under pressure and adapt their performance in response to changing situations, strengthening both their physical and cognitive development. Beyond the physical benefits, representing the academy has had a positive impact on pupils' confidence, self-esteem and sense of responsibility. Children have demonstrated excellent sportsmanship, supported one another as teammates and developed valuable communication and leadership skills. These experiences have inspired many pupils to continue participating in sport beyond school, with an increasing number expressing interest in joining local sports clubs and community teams. Our **U11's boys team** were crowned **Shropshire Schools Champions**, winning the prestigious county trophy before progressing to represent the academy at the **Midlands Regional Finals**. Their achievement is a testament to their dedication, perseverance, and commitment throughout the season. Similarly, our **Under-10 Girls' Football Team** enjoyed an exceptional campaign, winning the **Shropshire Schools Finals** to become county champions. They progressed to the **Midlands Regional Finals**, where

		they narrowly missed qualification for the National Finals following a series of outstanding performances. The success of both teams has raised the profile of school sport across the academy, inspired younger pupils to engage in competitive football, and reinforced a culture of aspiration, teamwork, and sporting achievement. These accomplishments represent a significant milestone for the academy and highlight the positive impact of the school's commitment to providing high-quality PE, coaching, and competitive sporting opportunities. **Pupil Voice** *"Representing the academy makes me feel proud and motivates me to keep improving. I've become more confident, enjoy working as part of a team and now want to take part in more sports outside of school because I know what I can achieve."* Ensuring that competitive sport is accessible to all pupils continues to be a key focus of the academy's provision. Pupils with Special Educational Needs and Disabilities (SEND) participated in inclusive sports festivals that celebrated achievement, participation and personal success. These events enabled pupils to develop confidence, resilience and independence within a supportive environment, while strengthening friendships and encouraging positive attitudes towards physical activity. The inclusive opportunities provided have reinforced the academy's commitment to ensuring every child, regardless of need

		or ability, can experience the enjoyment and benefits of competition and school sport.

Equipment and resources (Equipment and resources)	£3100 Resources / planning and preparation / cover costs / coaching cover	**Active Playtimes, Inclusion and Pupil Leadership** Investment in playground equipment and structured active play has continued to transform breaktimes and lunchtimes into purposeful opportunities for physical activity. Through support from the academy's Sports Coach, pupils have been introduced to a wide range of inclusive games and activities that encourage participation, cooperation, and enjoyment. As pupils' confidence has grown, many have naturally taken on leadership roles, organising games, encouraging others to join in, and modelling positive play behaviours. This culture of pupil leadership will continue to develop as older pupils support younger children, and new leaders emerge throughout the next academic year. The enhanced provision has resulted in higher levels of physical activity during social times, improved engagement, and more positive interactions between pupils. The increased availability of equipment has encouraged children to remain active, develop friendships through play, and return to lessons ready to learn. The introduction of Class Sports Leaders has provided pupils with meaningful leadership opportunities and increased responsibility within PE and active play. Sports Leaders are accountable for organising and maintaining class equipment, carrying out regular equipment checks, and promoting safe, active play during lessons and breaktimes. This initiative has developed pupils' leadership, communication, organisation, and teamwork skills while fostering a sense of ownership and responsibility. It has also contributed to the efficient

		organisation of PE lessons and encouraged greater pupil engagement in physical activity across the academy. **Pupil Voice** *"There is always something active to do at playtime now. We enjoy trying different games, working together and including everyone. It makes breaktimes more fun, and I feel ready to learn when we go back into class."* To ensure that every pupil can access high-quality physical activity, the academy has continued to invest in inclusive and adapted equipment that supports participation across a wide range of needs and abilities. These resources have enabled pupils to develop fundamental movement skills while ensuring that barriers to participation are minimised and every child can experience success. Alongside improvements to pupil provision, staff have benefited from ongoing coaching and modelling to strengthen inclusive practice within PE lessons. This professional development has increased confidence in adapting activities, differentiating tasks, and providing appropriate challenge and support so that all pupils can achieve and make progress within physical education.
Top up swimming lessons or br adening aquatic opportunities for pupils (swimming lessons)	£4000 Swimming	**Swimming and Water Safety**

	pool hire / swimming	Swimming continues to be a key priority within the academy's PE curriculum, ensuring that all pupils develop essential swimming competence alongside vital water safety knowledge. During the
	teacher / cover costs	academic year, every pupil in Years 5 accessed the local swimming pool and participated in a structured programme of swimming lessons delivered by qualified instructors. For many pupils, these lessons represented their first opportunity to learn to swim due to the long-term impact of local swimming pool closures in recent years. Regular access to high-quality instruction enabled pupils to develop confidence in the water, improve their swimming technique, and build the skills required to progress through nationally recognised swimming awards. As a result, every pupil achieved at least a Bronze swimming award, demonstrating their ability to swim a minimum of five metres and increasing their confidence in an aquatic environment. Recognising that some pupils required additional support to meet the National Curriculum expectations, targeted top-up swimming sessions were provided for Year 6 pupils who had not yet achieved the 25-metre standard. This additional provision accelerated progress for identified pupils and ensured that they received further personalised instruction to improve their swimming competence and water confidence.
Total spent of PE and sports premium	£19120	